

Grade: Special Education K-5

Content Area: Social Studies and Literacy

Lesson: Colorful Alma

SS and Lit Standards: L.K.4 vocabulary, RI.K.1 key details, RL.K.1 key details (literature)

Art Standard: VA:Cr2.3.Ka Create art that represents natural and constructed environments.

Objective: Analyze a painting of Alma Thomas and identify her achievements. Create Alma inspired art.

Materials: *The Eclipse* poster or digital image, Alma's Dream, art paper, paint sticks, paint brushes, construction paper, glue

Lesson structure:

- Present students with a visual image of *The Eclipse*. Presentation digitally on the smartboard allows zoom in and out to give students varying perspective. If using poster presentation, allow students to view from their desk, and then move closer to the poster.
- Ask thought provoking questions: What do you see? What shape do you see repeated in this painting? What colors do you see? What feelings word goes best with this painting? It could be happy, sad, angry, excited, or a word of your own. Why did you choose the word you did?
- Zoom out on the image and ask, "What do you see? Zoom in on the image and ask, "Does it look different? How?"
- Ask students what they wonder!
- Allow students to engage in open-ended discussion regarding Alma's painting.
- Show students the video 'Five Things to Know About Alma Thoms'
- Read Alma's Dream
- Discuss the book and make comparisons between the video and the book.
- Identify Alma's achievements as a whole group.
- Present students with the hands-on activity of creating their own art. Discuss how they can use Alma's inspiration to create their own art that represents a natural environment, or something familiar to them.
- Provide materials and allow students to create on their own. Provide positive, non-influential or demanding statements.

The Eclipse

